



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>✓ Regular participation in competitive sport through the PAT Games and School Games events.</li> </ul>	<ul style="list-style-type: none"> <li>✓ More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</li> <li>✓ Providing the opportunity for all children to take part in sport and represent their own school and local community.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupil voice: 'I love getting to represent my school and make new friends.'</li> <li>✓ Pupil voice: 'I wish we could do this every week.'</li> </ul>
<ul style="list-style-type: none"> <li>✓ Local martial arts club- Sengoku come in and deliver workshops and after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>✓ More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</li> <li>✓ Providing new and exciting sporting opportunities for all children.</li> <li>✓ Enabling children to learn new life skills and how to defend themselves.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupil voice: 'I really enjoyed learning martial arts, I even got to help teach a lesson'</li> <li>✓ Pupil voice: 'I like that I get to learn a new skill'</li> </ul>
<ul style="list-style-type: none"> <li>✓ Premier Education deliver high quality after school clubs in order to improve physical skills of students and personal development.</li> </ul>	<ul style="list-style-type: none"> <li>✓ More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</li> <li>✓ Providing new and exciting sporting</li> </ul>	



<ul style="list-style-type: none"> <li>✓ Teach active memberships and CPD session enabled all staff to deliver Active mathematics and literacy lessons.</li>   <li>✓ Athlete mentor from the Youth Sport Trust to come and do a whole school assembly and a Y6 workshop focused around transition to high school.</li> </ul>	<p>opportunities for all children.</p> <ul style="list-style-type: none"> <li>✓ Primary teachers are more confident to deliver effective PE sessions that link to the wider curriculum.</li> <li>✓ Active learning embedded throughout our curriculum.</li> <li>✓ Students are closer to achieving their 30 active minutes across the school day. Also allows opportunity to learn in an alternative way.</li> <li>✓ Staff feel confident when delivering a wide range of physical activities in PE lessons.</li>   <li>✓ Students are inspired to work hard to overcome challenges in all aspects of their life- not just sport.</li> <li>✓ Children hear different experiences from athletes, which inspire them to achieve similar things.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staff voice: 'I now feel more confident to deliver PE sessions and I know what resources I can access or who to speak to if I am unsure on anything.'</li>   <li>✓ Pupil voice: 'The athlete was inspirational and it made us realise we can do anything we want to.'</li> </ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1) <i>Improve the offer of activities at break and lunch</i>	<i>KS1 and KS2 pupils during breaktimes.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>-More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities. -GALS and sport leaders in charge of breaktime resources and promoting sport during these times.</i>	£849.98
2) <i>Youth Sports Trust Membership- Increase CPD opportunities by working with wider partners.</i>	<i>Staff confidence and competence- therefore higher quality offer for pupils.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i>	<i>PESSPA staff have greater opportunities to network, hear about good practice and receive support for their school. This membership will continue next year.</i>	£225



<p><b>3) Regular participation in the PAT Games</b></p>	<p><b>Providing children with the experience and opportunity to attend sporting events.</b></p>	<p><b>Key indicator 5: Increased participation in competitive sport.</b>  <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p>	<p><b>More pupils will experience new activities supporting pupils to undertake extra activities Inside and outside of school. Consequently, this will lead to healthier, happier pupils who are engaged in their learning.</b></p>	<p><b>£560</b></p>
<p><b>4) Raise the profile of PESSPA for girls within the school throughout the GALS programme. 5 girls selected to help promote and run more opportunities for girls to be physically active.</b></p>	<p><b>Girls in KS1 and KS2.</b></p>	<p><b>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</b></p>	<ul style="list-style-type: none"> <li>- <b>More opportunities for girls to be physically active across the school day.</b></li> <li>- <b>Leadership opportunities for the selected GALS</b></li> <li>- <b>Program will continue next year and GALS can continue to run projects within their</b></li> </ul>	<p><b>£675 for workshops</b> <b>£162 for kit</b></p>



<p><b>5) Provide a wider range of sporting equipment to enable children to explore and try new physical activities.</b></p>	<p><b>Pupils – as they will use them.</b></p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p> <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</b></p>	<p><b>school</b></p> <p><b>-More pupils will meet their daily activity goal.</b></p> <p><b>-Children will be more engaged in their learning; therefore, improving progress within and across year groups.</b></p> <p><b>- Inclusive teaching and learning by addressing ALL pupil's need.</b></p>	<p><b>£4,576.80</b></p>
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<p><b>6) Use of Kate Wood (PE, School Sport and PE coordinator) to run CPD, both 1 on 1 and whole school to improve quality of PE provision.</b></p> <p><b>Attendance to PAT Games events ran by Kate Wood.</b></p>	<p><b>Pupils</b></p>	<p><b>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b></p> <p><b>Key indicator 5: Increased participation in competitive sport.</b></p>	<p><b>All staff are competent and confident in the delivery of the PE curriculum. Therefore improving the standard of PE across the school.</b></p> <p><b>All pupils have the opportunity to represent their school at a PAT Games event.</b></p>	<p><b>£3917</b></p>
<p><b>7) GALS Rain Jackets</b></p>	<p><b>GALS and pupils</b></p>	<p><b>Key indicator 5: Increased participation in competitive sport.</b></p> <p><b>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</b></p>	<p><b>Representing the GALS in and around school to make the identifiable to pupils during playtimes and sporting events.</b></p>	<p><b>£188.05</b></p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Provide a wider range of sporting equipment to enable children to explore and try new physical activities.</i></p> <p><i>The use of Kate wood at PAT Games and attending the PAT Games.</i></p>	<p><i>Providing children with additional needs the ability to access physical education and the opportunity to develop their gross motor skills.</i></p> <p><i>More pupils have experienced new activities supporting pupils to undertake extra activities inside and outside of school. Consequently, this will lead to healthier, happier pupils who are engaged in their learning.</i></p>	<p><i>SLD learners are now participating during PE sessions and are undertaking 30 mins of physical activity per day.</i></p> <p><i>Children have started to uptake sporting clubs outside of school due to their enjoyment of attending PAT Games events.</i></p>



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*


<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>44%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>David Gunn</i> - 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Clements – Teacher and PE Lead</i>
Governor:	
Date:	<i>27.06.24</i>

