

Communication & Language / Literacy

Objectives: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. **(CL1:ELG)**

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. **(CL2:ELG)**

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events. **(CL3:ELG)**

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. **(L1;ELG)**

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. **(L2;ELG)**

Activities: Sharing and discussing stories, including Percy the Park Keeper, One Snowy Night, Lost and Found, role play real life situations. Working alongside children to develop confidence in emergent writing (writing area). Focus on a rich literacy environment, especially role play and outside. Focus on meaningful print such as animals names, labels in the environment. Model oral blending of sounds to make words in everyday contexts Daily phonics sessions – phase 1, 2 and 3. The encouragement of

Physical Development

Objectives: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. **(PD1:ELG)**

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. **(PD2:ELG)**

Activities: Provide physical activities which will support children's friendships / co-operation skills, e.g. throwing & kicking balls to each other, using large boxes to make a construction together etc

Working alongside children to develop tool use, eg: spreaders, scissors, stapler Pencil control – writing of their names and letter formation , pencil control interventions – home/school support

EYFS

Winter Wonderland

Spring 1 2020

Mathematics

Objectives: Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. **(M1;ELG)**

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them. **(M2:ELG)**

Activities: Recognise numbers 1-20, counting more accurately, writing how many there are in a set of objects, using number names in play, singing number songs, counting steps, claps or jumps, constructing with and talking about shapes. Shape hunts around school and the local environment. Topic links e.g. counting animals, the shapes of snowflakes and how they are all different, Chinese New Year cards, presents etc. Linked to the topic, children are exposed to and encouraged to build number sentences.

Expressive Arts & Design

Objectives: Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. **(EAD1:ELG)**

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

(EAD2;ELG)

Activities: Design and make a boat - what materials can be used? Chinese New Year celebrations, cards, party invites, menus. Ensure workshop areas for children to express themselves creatively are set up and children know how to use them (painting, music, technology, malleable etc) Explores what happens when they mix colours. (Primary colours, black and white)

Understanding the world

Objectives: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. **(UW1:ELG)**

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. **(UW2:ELG)**

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. **(UW3:ELG)**

Activities: Provide stories that help children to make sense of different environments - different places in the World. Use ipads to interact with age-appropriate computer software – searching for information - links to the arctic - arctic animals - weather. Children know and can talk about the differences in weather. They talk about the features of Pontefract and where they live compared to Polar regions.

Personal, Social & Emotional Development

Objectives: Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. **(PSED1: ELG)**

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help. **(PSED2: ELG)**

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. **(PSED:3 ELG)**

Activities: Building further friendships, working together to learn songs linked to the winter theme, sharing and turn taking when playing with others, using class areas with more independence, dressing more independently for outdoors, including, hats, gloves, coat fastenings etc.

