



**Sports Premium Action Plan 2019-2020**  
**The Rookeries Carleton Junior, Infant and Nursery School:**  
**With Deaf and Hearing Impairment Resource**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of GetSetfor PE to be used in curriculum time to improve the quality of lessons.</li> <li>• Entry into regular competitive sport- PAT Games and School Games competitions</li> <li>• Student kit for attending sporting events</li> </ul>	<ul style="list-style-type: none"> <li>• Improve quality of teaching and learning within PE</li> <li>• Increase the amount of active learning taking place across curriculum</li> <li>• Raise profile of PE and School Sport across the school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	47%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18,050		<b>Date Updated:</b> 31/10/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To encourage pupils to develop a love of sport and physical activity by:  Organising exciting sessions for children who are less engaged with active lifestyles by increasing purposeful, active provision during lunch time and break time periods, across all phases.	Ensure that school equipment is regularly reviewed, updated and kept in good condition and pupils know how to use it.  Two play workers support pupils during play at lunchtime.  To continue to develop a rolling programme of sports leaders so that children lead children in purposeful organised games.  PE Leader to continue to train and support the 2 play workers	£500  £5044	Children are actively engaged and using the equipment effectively.  Children engaged in a range of sporting activities. Reduced incidents of poor behaviour at lunchtime  Children receive awards as Play Leaders and lead activities. Observations confirm positive behaviours in place.  Trained staff engaging children in purposeful play activities.	Regularly audit equipment and implement a cycle of replenishment.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To ensure that staff have a PE kit.</p> <p>To encourage pupils to develop a love of sport and physical activity.</p>	<p>All members of staff delivering PE will have a top to wear.</p> <p>Ensure the school equipment is regularly reviewed updated and kept in good condition and pupils know how to use it. This can be used in lessons, play times and after school clubs.</p>	<p>£550</p> <p>£1000</p>	<p>Staff are role models to students- PE, and school sport is viewed as for everyone.</p>	<p>Investment in student PE kit.</p>
<p>To extend extra-curricular sporting opportunities for children after school.</p>	<p>Review and update log of pupils who are engaged in extra-curricular activities in and out of school; complete survey for all children in school.</p> <p>To update termly provision map of extra-curricular activities.</p> <p>Target children who don't attend extra-curricular activities through disadvantaged register</p> <p>To offer a wider range of after school sports clubs</p> <p>Employ outside agencies to deliver extra-curricular sporting activities</p>	<p>£1000</p>	<p>Log of pupils who are engaged in extra-curricular activities generated. Pupils not engaged are targeted through .Provision map of extra-curricular activities generated.</p> <p>More pupils attending school extra-curricular activities.</p> <p>Children increase fitness levels and enjoy participating in sporting activities</p>	<p>Bring in other specialists to take sessions to raise the profile of other sports</p>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PAT PE, School Sport and Well Being coordinator	Introduction of PAT wide PE planning and regular CPD in teaching and learning with Kate Wood.	£6084	Staff now have well planned schemes of work and individual lessons to ensure they have all the tools available to deliver high quality PE.	Introduction of personal development aims into PE curriculum.
Increase the skill level of staff in the delivery of quality P.E teaching	PE leader to attend level 5 course to achieve Certificate in Primary School Physical Education Specialism	£1300	PE leader to have informed and up to date information to pass on to staff.	
	Cover for ED to work with staff.	£500	Highly trained PE practitioner to train other members of staff	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

[Type text]

<p>Additional achievements: To develop links with professional sporting bodies.</p>	<p>To invite local sporting groups &amp; individuals to lead taster sessions in a range of sporting activities e.g. Table tennis, rugby clubs, golf.</p>	<p>Free</p>	<p>Pupils take opportunities to become engaged with these clubs, increasing active participation.</p>	<p>Broaden children's experiences by playing different sports</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 8%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Transport to and from competitions.</p>	<p>Booking of minibuses as early as possible to ensure transport is not a barrier to participation</p>	<p>£1500</p>	<p>Students are regularly taking part in PAT Games competitions across the year groups and ability ranges.</p>	<p>Liaise regularly with minibus companies to ensure they are aware of events taking place.</p>
<p>Total £18,050    Allocated monies £17,478    Surplus £572</p>				