

The Rookeries Carleton J, I
& N School

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Pupil Premium Impact Summary
2018-2019



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Pupil Premium Funding 2018 – 19			
Total number of pupils on roll		2018 census: 240	
Number of pupils eligible for a Pupil Premium Grant over the last 6 years (Ever 6), including Special Guardianship Orders:		56 children	
Lump sum		£73,120	
Spent		£71,357	
Remaining funding		approx. £1763	
Objectives	Item / project	Outcomes	Cost
To diminish the difference between pupil premium pupils and non-pupil premium pupils in: Reading Writing Maths	Year 6 teacher to have 1:1 meetings with parent and pupil	increased awareness by the children and their parents of their strengths, next steps and areas for development Children had a better understanding of how to achieve their targets leading to rapid gains in progress and attainment	Cover for Year 6 for 2 days
	Additional support staff hours targeting children who are two years behind their chronological reading age and delivering reading programme	Children showed greater confidence and an improved attitude to learning in Y6. Targeted children quickly made progress in Reading, diminishing the gap between themselves and their peers	Staffing for 2 groups every day 39 weeks.
	<ul style="list-style-type: none"> • Speed Up • SLPD • Red Readers • Handwriting Booster Group, • Comprehension Group, • Speech & Language Therapy 	High quality interventions, with targeted pupils led to personalised learning allowing children to make rapid gains	£500
	Additional support for children working below the expected standard in Maths		£2175
	<ul style="list-style-type: none"> • Maths Rainbow Passport Club • Assertive Mentoring Big Maths Groups 		
	Learning Mentor to work with children with multiple barriers to learning	Pupils had raised self-esteem and confidence Pupils had a positive attitude to learning Some barriers to learning removed	Learning Mentor time to support vulnerable children
	<ul style="list-style-type: none"> • ELSA • Social Skills Group • Behaviour Support 		£10,000
	Learning Mentor support families	Parents supported with completing benefit forms and hospital visits	
Booster Teacher 3 morning a week to work with Year 6	Improved basic skills in Reading, Writing and Maths. Pupils made accelerated progress in Reading Writing and Maths Pupils more prepared to take the SATs tests in May 2018 Children received incisive feedback. They knew and acted upon their strengths and next steps	Booster teacher cost for 3 mornings a week	
Year 6 Booster Teacher Summer Term 1:1 work	Targeted children received 1:1 support in Reading, writing and Maths		£14,022
			£3280

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	<p>HLTA support in Year 2 and 6 am</p> <p>Continue to Purchase Bug Club EBook-Licence and Spelling and Grammar Licence Train staff and children to use the books</p> <p>Additional member of staff to track Salford Test – Reading Age and Comprehension Age. Information given to teachers and next steps</p>	<p>Children worked with an adult in smaller groups; received targeted support Improved basic skills in Reading, Writing and Maths Pupils made accelerated progress in Reading Writing and Maths Pupils more prepared to take the SATs tests in May 2018</p> <p>All children had access to reading materials at home. Children engaged in comprehension activities at home. Improved reading skills Children able to access all areas of the curriculum due to being confident readers Children more prepared to access the reading and GPS SATs tests (and other end of term tests) More children reaching ARE in reading across the whole school</p> <p>Children made accelerated progress in reading</p>	<p>HLTA member of staff working in Year 6 am (this time is non-negotiable) £14,000</p> <p>EBook Licence and Spelling and Grammar Licence £1680</p> <p>£5000</p>
To improve the attitudes to learning of identified pupils	<p>Attendance and Behaviour incentives e.g. mini ipad, cinema vouchers, postcards, stationery, certificates</p> <p>CHOICES Programme targeting at disadvantaged children</p> <p>School lunches provided</p>	<p>An increased awareness of the importance of attendance leading to improved attendance levels for target children Pupil's motivation to attend increased rapidly An improvement in behaviour as children responded well to incentives</p> <p>Pupils have an increased awareness of the choices they can make in school that will impact on future education opportunities. Pupils had an increased awareness of post 16 opportunities. Pupils had raised aspirations.</p> <p>All pupils ate a healthy nutritious meal All children engaged in learning All children had improved attitude to learning</p>	<p>Termly prizes, £1,000</p> <p>Learning Mentor ½ day a week for 30 weeks; £2,500 Tshirts £240 School lunches £12,920</p>
To ensure children have an enriched curriculum	All children have access to a broad, balanced and enriched curriculum	Children had opportunities to enrich their learning through visits, workshops, and events. They were engaged and motivated in their learning	Visits, workshops and events Subsidise cost £1,000
To ensure children have a healthy breakfast and are ready to learn at the start of the day	All pupil premium children to be offered a free breakfast at Breakfast Club	Children ready to learn at the beginning of the day because they have received a healthy breakfast	Breakfast £3,040

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Impact

School data identified 56 children eligible for pupil premium.

1. 19 children (34%) are on the Learning Mentor Register. A great deal of Learning Mentor time is spent working with the families of these children
2. 23 children in KS2 (41%) accessed one or more of the intervention strategies
3. 6 children in Year 6 (11% of the class) had targeted support from the booster teacher for English and Maths – small group work and 1:1 support
4. 12 children (21%) attended Breakfast club free of charge

Pupil Premium Children in Years 1-6

Key Stage 1

	Year 1 (5 children)			Year 2 (4 children without HI)		
	Disadv	Disadv Boys	Disadv Girls	Disadv	Disadv Boys	Disadv Girls
Reading	60% 3ch/5ch	50% 2ch/4ch	100% 1ch/1ch	75% 3ch/4ch	100% 1ch/1ch	67% 2ch/3ch
Writing	60% 3ch/5ch	50% 2ch/4ch	100% 1ch/1ch	50% 2ch/4ch	100% 1ch/1ch	33% 1ch/3ch
Maths	40% 2ch/5ch	50% 2ch/4ch	0% 0ch/1ch	75% 3ch/4ch	100% 1ch/1ch	67% 2ch/3ch

Lower KS2

	Year 3 (8 children without HI)			Year 4 (6 children without HI)		
	Disadv	Disadv Boys	Disadv Girls	Disadv	Disadv Boys	Disadv Girls
Reading	63% 5ch/8ch	33% 1ch/3ch	80% 4ch/5ch	100% 6ch/6ch	100% 2ch/2ch	100% 4ch/4ch
Writing	50% 4ch/8ch	67% 2ch/3ch	40% 2ch/5ch	83% 5ch/6ch	100% 2ch/2ch	75% 3ch/4ch
Maths	75% 6ch/8ch	67% 2ch/3ch	60% 3ch/5ch	100% 6ch/6ch	100% 2ch/2ch	100% 4ch/4ch

Upper KS2

	Year 5 (11 children without HI)			Year 6 (9 children without HI)		
	Disadv	Disadv Boys	Disadv Girls	Disadv	Disadv Boys	Disadv Girls
Reading	55% 6ch/11ch	67% 2ch/3ch	50% 4ch/8ch	56% 5ch/9ch	66% 2ch/3ch	50% 3ch/6ch
Writing	64% 7ch/11ch	67% 2ch/3ch	63% 5ch/8ch	78% 7ch/9ch	66% 2ch/3ch	83% 5ch/6ch
Maths	55% 6ch/11ch	50% 2ch/4ch	50% 4ch/8ch	56% 5ch/9ch	66% 2ch/3ch	50% 3ch/6ch