



**Pupil Premium Action Plan 2019-2020**  
**The Rookeries Carleton Junior, Infant and Nursery School:**  
**With Deaf and Hearing Impairment Resource**

**Details of the main barriers to educational achievement that disadvantaged children face**

**Out of the 49 children receiving pupil premium funding:**

- 11 children are on the special needs register. Therefore this can effect progress and achievement
- 15 children are supported by the Learning Mentor because they have social and emotional issues, some children experience multiple barriers to learning which can effect progress and achievement
- 12 children are LAC/post LAC, some children experience mental health issues due to this, and progress and achievement can be effected

**How school will measure the effect of pupil premium**

- Every half term the provision map for disadvantaged children is updated and achievement and progress is monitored and evaluated. Children receive interventions when appropriate
- Every individual child receiving pupil premium funding is discussed at the half termly pupil progress meetings
- Progress and achievement of disadvantaged children as a group are monitored and evaluated

**The pupil premium strategy review**

- The strategy is reviewed half termly and amended if appropriate

Areas to be developed	Actions	Success Criteria	Who will be involved? Training and Development needs	Resource Implications Cost & Budget	Monitoring	Timescale
To diminish the difference between pupil premium pupils and non-pupil premium pupils in: Reading Writing Maths	<ul style="list-style-type: none"> <li>• Identified children to receive Speech and Language therapy</li> </ul>	<ul style="list-style-type: none"> <li>• The <b>Speech and Language therapy sessions</b> will improve skills that will allow children to communicate more effectively. Other benefits will include: Improvement in the ability to understand and express thoughts, ideas and feelings</li> </ul>	Speech and Language Therapist Sancho	<b>£6117</b>	SLT	Ongoing 2019 - 2020
	<ul style="list-style-type: none"> <li>• Year 6 teacher to have 1:1 meetings with parents/carers and pupil</li> </ul>	<ul style="list-style-type: none"> <li>• increased awareness by the children of their strengths, next steps and clear ideas of improving their work</li> <li>• Children have a better understanding of how to achieve their targets leading to rapid gains</li> </ul>	Year 6 teacher	Cover for Year 6 for 4 days <b>£1000</b>	SLT Year 6 teacher	Autumn 1 Spring 1
	<ul style="list-style-type: none"> <li>• Structured phonics programme implemented Read Write Inc</li> </ul>	<ul style="list-style-type: none"> <li>• Children learn to read fluently and at speed so they can focus on developing their skills in comprehension vocabulary and spelling</li> </ul>	All EYFS and Key Stage 1 staff	Training and Resources <b>£5000</b>	SLT	Spring Term and then ongoing
	<ul style="list-style-type: none"> <li>• Easter school programmes targeting identified pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Children show greater confidence and an improved attitude to learning in Y6.</li> </ul>	Staffing in Easter holidays	Staffing <b>£500</b>	SLT	Easter Holidays

	<ul style="list-style-type: none"> <li>Learning Mentor to work with children with multiple barriers to learning</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have raised self-esteem and confidence</li> <li>Pupils have a positive attitude to learning</li> <li>Some barriers to learning removed</li> </ul>	Learning Mentor	Learning Mentor time to support vulnerable children <b>£12,000</b>	SLT	Ongoing 2019-2020
	<ul style="list-style-type: none"> <li>Booster Teacher 4 mornings and 2 afternoons a week from September 2019 to work with a group of 10 children</li> </ul>	<ul style="list-style-type: none"> <li>Improved basic skills in Reading, Writing and Maths</li> <li>Pupils to make accelerated progress in Reading, Writing and Maths</li> <li>Pupils more prepared to take the SATs tests in May 2020</li> <li>Children receiving incisive feedback. They know and act upon their strengths and next steps</li> </ul>	Booster Teacher Year 6 Teacher Head of School	Booster teacher cost for 4 mornings and 2 afternoons a week from September 2019 <b>£25,118</b>	SLT	September 2019 – July 2020
	<ul style="list-style-type: none"> <li>HLTA support in Year 6 am</li> </ul>	<ul style="list-style-type: none"> <li>Improved basic skills in Reading, Writing and Maths</li> <li>Pupils to make accelerated progress in Reading Writing and Maths</li> <li>Pupils more prepared to take the SATs tests in May 2019</li> </ul>	HLTA	HLTA member of staff working in Year 6 am (this time is non-negotiable) <b>£7832</b>	SLT	Ongoing 2019-2020
	<ul style="list-style-type: none"> <li>10 Year 6 children to have a Third Space learning Coach, every Friday for an hour, to improve mathematical understanding. Disadvantaged children will be targeted in order to diminish the gap between disadvantaged and non-disadvantaged children</li> </ul>	<ul style="list-style-type: none"> <li>Maths skills are greatly improved and gaps in mathematical understanding are eradicated</li> <li>The gap has diminished between disadvantaged and non-disadvantaged children in Reading, Writing and Maths</li> </ul>	HLTA	Third Space learning Programme <b>£2696</b>	SLT	Ongoing 2019-2020
	<ul style="list-style-type: none"> <li>Purchase books to inspire life-long readers</li> </ul>	<ul style="list-style-type: none"> <li>Improved reading skills</li> <li>Children able to access all areas of the curriculum due to being confident readers</li> <li>Children able to access the reading and GPS SATs tests</li> <li>More children reaching ARE in reading and greater depth</li> <li>Children to become life-long readers</li> </ul>	Head of School Literacy Leader	Reading scheme books Books for the classrooms and library <b>£3000</b>	SLT	Autumn 1

To improve the attitudes to learning of identified pupils	<ul style="list-style-type: none"> <li>Attendance and Behaviour incentives e.g. board games, vouchers, postcards, stationery, certificates, sweets</li> </ul>	<ul style="list-style-type: none"> <li>An increased awareness of the importance of attendance leading to improved attendance levels for target children</li> <li>Pupil's motivation to attend to increase rapidly</li> <li>An improvement in behaviour as children respond well to incentives</li> </ul>	Learning Mentor and Head of School	Weekly and half termly prizes, end of year prizes - £10 voucher for all pupil with 100% attendance <b>£1000</b>	Office staff Learning Mentor H of S	Autumn 2 Spring 2 Summer 2
	<ul style="list-style-type: none"> <li>After school Clubs</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged children to be invited to afterschool clubs e.g. cookery club</li> <li>All children engaged in learning</li> <li>All children have improved attitude to learning</li> </ul>	Head of School Admin Team	After school clubs <b>£1000</b>	H of S	Ongoing
To ensure children have an enriched curriculum	<ul style="list-style-type: none"> <li>All children have access to a broad, balanced and enriched curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Children have opportunities to enrich their learning through visits, workshops, and events.</li> <li>They are engaged, inspired and motivated in their learning</li> </ul>	Teachers External providers	Visits, workshops and events Subsidise cost <b>£3000</b>	Office staff SLT	Ongoing
	<ul style="list-style-type: none"> <li>50 things to do at The Rookeries Extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged children have raised aspirations for their future due to a curriculum that motivates and inspires and enrichment activities which broaden their horizons</li> </ul>	All class teachers DM (assistant Headteacher) to monitor and evaluate the list of 50 things	Visits, workshops and events Subsidise cost <b>£2,000</b>	Office staff SLT	Ongoing
	<ul style="list-style-type: none"> <li>Ensure Disadvantaged children have the opportunity to go on the residential</li> </ul>	<ul style="list-style-type: none"> <li>Children have increased confidence, self-esteem and resilience. They have their horizons broadened</li> </ul>	Head of School Admin team	<b>£3000</b>	SLT Year 5/6 teachers	November 2020
	<ul style="list-style-type: none"> <li>Music Lessons</li> </ul>	<ul style="list-style-type: none"> <li>Children have the opportunity to play a musical instrument</li> </ul>	Wakefield LA Music Service	Lessons <b>£570</b>	SLT	Ongoing
To ensure children have a healthy breakfast and are ready to learn at the start of the day	<ul style="list-style-type: none"> <li>All pupil premium children to be offered a free breakfast at Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>Children are ready to learn at the beginning of the day because they have received a healthy breakfast</li> </ul>	Breakfast Club staff	Breakfast <b>£3,040</b>	Office staff H of S	Ongoing
<b>Pupil Premium indicated allocation 2019 – 20 £78,336</b>				<b>Total expenditure: approx. £79,041</b>		
				<b>Top up from school budget: £705</b>		