

The Rookeries Carleton J & I
School

The Rookeries Carleton J, I & N School

Pupil Premium Impact Summary
2017-2018



Signed Chair of Governors:

Date:

The Rookeries Carleton J, I & N School

Pupil Premium Impact Summary 2017 -2018

Pupil Premium Funding 2017 – 18				
Total number of pupils on roll		2017 census: 240		
Number of pupils eligible for a Pupil Premium Grant over the last 6 years (Ever 6), including Special Guardianship Orders:		53 children		
Lump sum		£72,580		
Spent		£71,357		
Remaining funding		approx. £1223		
Objectives				
Objectives	Item / project	Outcomes	Cost	
To diminish the difference between pupil premium pupils and non-pupil premium pupils in: Reading Writing Maths	Year 6 teacher to have 1:1 meetings with parent and pupil	increased awareness by the children and their parents of their strengths, next steps and areas for development Children had a better understanding of how to achieve their targets leading to rapid gains in progress and attainment	Cover for Year 6 for 2 days £500	
	Additional support staff hours targeting children who are two years behind their chronological reading age and delivering reading programme	Targeted children quickly made progress in Reading, diminishing the gap between themselves and their peers (see reading results and Salford Reading Test) High quality interventions, with targeted pupils led to personalised learning allowing children to make rapid gains	Staffing for 2 groups every day 39 weeks. £2175	
	<ul style="list-style-type: none"> • Speed Up • SLPD • Red Readers • Handwriting Booster Group, • Comprehension Group, • Speech & Language Therapy 			
	Additional support for children working below the expected standard in Maths			
	<ul style="list-style-type: none"> • Maths Rainbow Passport Club • Assertive Mentoring Big Maths Groups 			
	Learning Mentor to work with children with multiple barriers to learning		Pupils had raised self-esteem and confidence Pupils had a positive attitude to learning Some barriers to learning removed	Learning Mentor time to support vulnerable children £10,000
	<ul style="list-style-type: none"> • ELSA • Social Skills Group • Behaviour Support 			
Learning Mentor support families		Parents supported with completing benefit forms and hospital visits		
Booster Teacher 3 morning a week to work with Year 6		Improved basic skills in Reading, Writing and Maths. Pupils made accelerated progress in Reading Writing and Maths Pupils more prepared to take the SATs tests in May 2018 Children received incisive feedback. They knew and acted upon their strengths and next steps – see Challenging Cohort Plans	Booster teacher cost for 3 mornings a week £14,022	
Year 6 Booster Teacher Summer Term 1:1 work		Targeted children received 1:1 support in Reading, writing and Maths	£3280	

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	<p>HLTA support in Year 2 and 6 am</p> <p>Continue to Purchase Bug Club EBook-Licence and Spelling and Grammar Licence Train staff and children to use the books</p> <p>Additional member of staff to track Salford Test – Reading Age and Comprehension Age. Information given to teachers and next steps</p>	<p>Children worked with an adult in smaller groups; received targeted support Improved basic skills in Reading, Writing and Maths Pupils made accelerated progress in Reading Writing and Maths Pupils more prepared to take the SATs tests in May 2018</p> <p>All children had access to reading material at home. Children engaged in comprehension activities at home. Improved reading skills Children able to access all areas of the curriculum due to being confident readers Children more prepared to access the reading and GPS SATs tests (and other end of term tests) More children reaching ARE in reading across the whole school</p> <p>Children made accelerated progress in reading</p>	<p>HLTA member of staff working in Year 6 am (this time is non-negotiable) £14,000</p> <p>EBook Licence and Spelling and Grammar Licence £1680</p> <p>£5000</p>
To improve the attitudes to learning of identified pupils	<p>Attendance and Behaviour incentives e.g. mini ipad, cinema vouchers, postcards, stationery, certificates</p> <p>CHOICES Programme targeting at disadvantaged children</p> <p>School lunches provided</p>	<p>An increased awareness of the importance of attendance leading to improved attendance levels for target children Pupil's motivation to attend increased rapidly An improvement in behaviour as children respond well to incentives</p> <p>Pupils have an increased awareness of the choices they can make in school that will impact on future education opportunities. Pupils had an increased awareness of post 16 opportunities. Pupils had raised aspirations.</p> <p>All pupils ate a healthy nutritious meal All children engaged in learning All children had improved attitude to learning</p>	<p>Termly prizes, £1,000</p> <p>Learning Mentor ½ day a week for 30 weeks; £2,500 Tshirts £240 School lunches £12,920</p>
To ensure children have an enriched curriculum	All children have access to a broad, balanced and enriched curriculum	Children had opportunities to enrich their learning through visits, workshops, and events. They were engaged and motivated in their learning	Visits, workshops and events Subsidise cost £1,000
To ensure children have a healthy breakfast and are ready to learn at the start of the day	All pupil premium children to be offered a free breakfast at Breakfast Club	Children ready to learn at the beginning of the day because they have received a healthy breakfast	Breakfast £3,040

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Impact

School data identified 53 children eligible for pupil premium.

1. 26 children (49%) are on the Learning Mentor Register. A great deal of Learning Mentor time is spent working with the families of these children
2. 27 children in KS2 (51%) accessed one or more of the intervention strategies
3. 9 children in Year 6 (29% of the class) had targeted support from the booster teacher for English and Maths – small group work and 1:1 support
4. 12 children (23%) in KS1 and KS2 accessed the Choices Programme
5. 12 children (23%) attended Breakfast club free of charge

Out of 53 Pupil Premium Children in Years 1-6

Key Stage 1

	Year 1 (4ch without HI)			Year 2 (8ch without HI)		
	Disadv	Disadv Boys	Disadv Girls	Disadv	Disadv Boys	Disadv Girls
Reading	75% 3/4 ch	100% 1/1	67% 2/3	75% 6/8	67% 2/3	80% 4/5
Writing	75% 3/4 ch	100% 1/1	67% 2/3	50% 4/8	67% 2/3	40% 2/5
Maths	100% 4/4	100% 1/1	100% 3/3	63% 5/8	67% 2/3	60% 3/5

Year 1

Outcomes are good for disadvantaged children.

Year 2

Outcomes are good for reading

Areas for Development

Girls Writing – 3 out of 5 girls have not made the expected standard.

Lower KS2

	Year 3 (5 children)			Year 4 (9 children)		
	Disadv	Disadv Boys	Disadv Girls	Disadv	Disadv Boys	Disadv Girls
Reading	80% 4/5	100% 1/1	75% 3/4	44% 4/9	67% 2/3	33% 2/6
Writing	80% 4/5	100% 1/1	75% 3/4	33% 3/9	33% 1/3	33% 2/6
Maths	40% 2/5	100% 1/1	25% 1/4	44% 4/9	67% 2/3	33% 2/6

Yr 3

Outcomes are good for reading and writing

Areas for Development

Girls Maths - 3 out of the 4 girls have not met the expected standard.

Yr 4

Outcomes are good for boys in reading and writing

Areas for Development

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Girls Reading - 4 out of 6 girls have not met the expected standard.

Upper KS2

	Year 5 (9 children)			Year 6 (9 children)		
	Disadv	Disadv Boys	Disadv Girls	Disadv	Disadv Boys	Disadv Girls
Reading	56% 5/9	67% 2/3	50% 3/6	78% 7/9	67% 2/3	83% 5/6
Writing	33% 3/9	33 1/3	33% 2/6	89% 8/9	67% 2/3	100% 6/6
Maths	56% 5/9	67% 2/3	50% 3/6	78% 7/9	67% 2/3	83% 5/6

Yr 5

Outcomes are good for boys in reading and writing

Areas for Development

Girls Reading – 3 out 6 girls have not met the expected standard.

Girls and Boys Writing – 2 out of 3 boys have not met the expected standard.

4 out 6 girls have not met the expected standard.

Girls Maths – 3 out 6 girls have not met the expected standard.

Year 6

Outcomes are good for disadvantaged children

Both children achieving greater depth in reading were disadvantaged