

The Rookeries Carleton J & I  
School

# The Rookeries Carleton J, I & N School

Primary PE Sports Grant Report  
2017 - 2018



**Signed Chair of Governors:**

**Date:**

# The Rookeries Carleton J, I & N School

## Primary PE Sport Grant Report

### PRIMARY PE SPORT GRANT REPORT 2017 – 18

Total number of pupils on roll	2017 census: 183 (yr1+)
Lump sum Sports Fund	£8,915 x2
Amount SG received per pupil (183 X £5)	£915
Total amount of PPSG received	£17,830

#### Summary of PPSG 2017 - 18

##### Objectives of spending PPSG:

To improve the provision of PE at The Rookeries Carleton J, I & N School

To encourage pupils to develop a love of sport and physical activity and for pupils to have increased understanding of how physical activity can help them to adopt a healthy and active lifestyle.

Broaden the sporting opportunities and experiences available to pupils.

#### Record of PPSG spending by object / project 2017 - 18

Objectives	Item / project	Outcomes	Cost
<p>To improve the provision of PE by: Increasing the skill level of staff in the delivery of quality P.E. teaching</p> <p>Teachers to gain skills and increased confidence in delivery of P.E. teaching</p>	<p>To implement the 'imove' Dance Package.</p> <p>PE Leader to link dance with the curriculum and feedback to teachers</p> <p>To further develop links with the curriculum focus on local interests and history; continued to deliver traditional English dance through Maypole &amp; country dancing.</p> <p>Termly Wakefield PE network programme; including PE safety</p> <p>Level 5 Primary PE Specialism training completed 2016 – 2018. Use 2 trained member of staff to deliver CPD</p>	<p>Staff have greater confidence in planning and delivery of dance. PE leader informed and up to date with latest best practice and able to train other staff.</p> <p>Up to date information and successfully networking with other schools</p> <p>PE Leader networked with other practitioners and is up to date with any new developments in PE</p> <p>Highly trained PE practitioners coached other members of staff. PE Leader organised other CPD through outside agencies</p>	<p><b>£250</b></p> <p><b>£100</b></p> <p>Overtime for GB x6 staff meetings</p>
<p>For pupils to have increased understanding of how physical activity can help them to adopt a healthy and active lifestyle.</p>	<p>Sports Relief 19-23<sup>rd</sup> March <u>Health and Wellbeing Week</u> Children engaged in sporting activities Class competitions Sport family quiz Healthy food Share Information about healthy living (inc mental health)</p>	<p>Pupils fitness levels have increased and children have a greater awareness of healthy lifestyles. During the week the children played different sports, made healthy food (healthy food café), discussed mental health issues and how to have a healthy mind.</p> <p>SEE timetable and parent email below</p>	<p><b>£50</b></p>
<p>To encourage pupils to develop a love of sport and physical activity by:  Organising exciting sessions for children who are less engaged with active lifestyles by increasing purposeful, active provision during lunch time and break time periods, across all phases.</p>	<p>Ensure that school equipment is regularly reviewed, updated and kept in good condition and pupils know how to use it.</p> <p>Two play workers support pupils during play at lunchtime.</p> <p>To continue to develop a rolling programme of sports leaders so that children lead children in purposeful organised games.</p> <p>PE Leader to continue to train and support the 2 play workers</p>	<p>Children actively engaged and using the equipment effectively</p> <p>Children received awards as Play Leaders and lead activities.</p> <p>Observations confirm positive behaviours in place.</p> <p>Trained staff engaging children in purposeful play activities</p>	<p><b>£1000</b></p> <p><b>£5044</b></p>
<p>To extend extra-curricular sporting opportunities for children after school.</p>	<p>Review and update log of pupils who are engaged in extra-curricular activities in and out of school; complete survey for all children in school. To update termly provision map of extra-curricular activities.</p>	<p>Log of pupils who are engaged in extra-curricular activities generated. Pupils not engaged are targeted through .Provision map of extra-curricular activities generated.</p>	

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	<p>Target children who don't attend extra-curricular activities through disadvantaged register</p> <p>To offer a wider range of after school sports clubs</p> <p>Employ outside agencies to deliver extra-curricular sporting activities</p>	<p>More pupils attending school extra-curricular activities.</p> <p>Children increased fitness levels and enjoying participating in sporting activities</p> <p>Pulse lead 2 after school sports clubs KS1 and KS2</p>	<p><b>£1000</b></p>
To develop links with professional sporting bodies.	To invite local sporting groups & individuals to lead taster sessions in a range of sporting activities e.g. Table tennis, rugby clubs, golf.	Pupils taken opportunities to become engaged with these clubs, increasing active participation.	Free
<p>To ensure there are a wide range of pupils to have the opportunity to participate in the programme of competitive sports arranged by school or the Pontefract Academies Trust and other local organisations and partners.</p> <p>To raise the profile of pupils participating in sporting events representing the Rookeries by ensuring that pupils and staff have an identity and high quality sports kit.</p>	<p>To ensure there are a wide range of pupils to have the opportunity to participate in the programme of competitive sports arranged by school or the Pontefract Academies Trust and other local organisations and partners.</p> <p>To raise the profile of pupils participating in sporting events representing the Rookeries by ensuring that pupils and staff have an identity and high quality sports kit.</p>	<p>Pupils engaged with PAT and other local programme of competitive sports.</p> <p>e.g. Wakefield – cross country</p> <p>All pupils taken part in competitive activities with local schools events.</p> <p>Pupils taken part in P.E. lessons which encouraged intra-school competition.</p>	<p><b>£1000</b></p> <p><b>£500</b></p>
<b>Summary</b>			
Total PPSG received			£8915
Total PPSG expenditure			£8944
PPSG remaining			-£29
Top-up from school budget			£29
<b>Changes to Sports Funding 2017-2018</b>			
<b>The funding and accountability</b>			
<p>From 2014-2015 - 2016-2017, the DfE awarded each primary school in England an annual amount of £8,000 plus an extra £5 per eligible pupil. From 2017-2018 this amount increased to an annual amount of £16,000 plus an extra £10 per eligible pupil. The government has provided funding for schools to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.</p> <p>For the academic year 2017-2018, £16,000 plus £10 per pupil has been allocated per school, doubling the amount offered in previous years, so that schools can continue to promote and sustain regular activity for all children and additionally, support the plan to tackle childhood obesity.</p> <p>This extra funding is allocated directly to Pontefract Academies Trust central fund. The money has been pooled in order to deliver a programme of additional and sustainable improvements meeting the criteria in the DfE conditions of grant.</p> <p>The funding is ring fenced and must only be used to make additional and sustainable improvements to the quality of PE and sport that is offered.</p>			
<b>At our school</b>			
<p><i>All our children are entitled to two hours of high quality P.E. per week. To help provide 30 minutes of extra physical activity a day, we offer a range of diverse opportunities outside of the usual curriculum time. We also promote innovative activities at break and lunch times. The use of high quality coaches and bespoke training for staff are put in place to 'up skill' all our teachers to help us</i></p>			

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<i>to deliver the best provision possible for our pupils. Our staff and coaches also offer a wide range of sport and after school clubs to provide opportunities for all.</i>	
<p><i>Email from a parent regarding The Health and Wellbeing Week</i></p> <p>“I just wanted to send you a quick message to say how brilliant I think this week has been! I also wanted you to know how amazing I think Mrs Bardauskas has been in organising such a wonderful timetable for the whole school. Seeing all the children out on the field with big smiles on their faces, fully engaged in the sports they were doing has been so lovely to see. As a parent too I know how much the children have enjoyed all the activities this week, my two have been coming home everyday full of stories of all the things they have been doing. It's been fantastic and I'm sad that it's the last day tomorrow! I really hope it is something that will continue in the years to come”</p>	

### Swimming

Children received swimming lessons in Year 4, the following data reflects achievement at that time

### Year 6 2017 – 2018

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	10/29	34%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	10/29	34%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10/29	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

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### Swimming Year 6 2018 - 2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	20/31	65%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20/31	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20/31	65%
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