



**Pupil Premium Action Plan 2018-2019**  
**The Rookeries Carleton Junior, Infant and Nursery School: With**  
**Hearing Impairment Resource**

**Details of the main barriers to educational achievement that disadvantaged children face**

**Out of the 56 children receiving pupil premium funding:**

- 15 children are on the special needs register. Therefore this can effect progress and achievement
- 19 children are supported by the Learning Mentor because they have social and emotional issues, some children experience multiple barriers to learning which can effect progress and achievement
- 12 children are LAC/post LAC, some children experience mental health issues due to this, and progress and achievement can be effected

**How school will measure the effect of pupil premium**

- Every half term the provision map for disadvantaged children is updated and achievement and progress is monitored and evaluated. Children receive interventions when appropriate
- Every individual child receiving pupil premium funding is discussed at the half termly pupil progress meetings
- Progress and achievement of disadvantaged children as a group are monitored and evaluated

**The pupil premium strategy review**

- The strategy is reviewed half termly and amended if appropriate

| Areas to be developed   | Actions  | Success Criteria   | Who will be involved?<br>Training and Development needs | Resource Implications<br>Cost & Budget                                | Monitoring            | Timescale           |
|---|--|--|---|---|-----------------------|---------------------|
| To diminish the difference between pupil premium pupils and non-pupil premium pupils in:<br>Reading<br>Writing<br>Maths | <ul style="list-style-type: none"> <li>• Identified children to receive Speech and Language therapy</li> </ul>               | <ul style="list-style-type: none"> <li>• The <b>Speech and Language therapy sessions</b> will improve skills that will allow children to communicate more effectively. Other benefits will include: Improvement in the ability to understand and express thoughts, ideas and feelings</li> </ul> | Speech and Language Therapist<br>SENCo                  | <b>£5681</b>  | SLT                   | Ongoing 2018 - 2019 |
|   | <ul style="list-style-type: none"> <li>• Year 6 teacher to have 1:1 meetings with parents/carers and pupil</li> </ul>        | <ul style="list-style-type: none"> <li>• increased awareness by the children of their strengths, next steps and clear ideas of improving their work</li> <li>• Children have a better understanding of how to achieve their targets leading to rapid gains</li> </ul>                            | Year 6 teacher  | Cover for Year 6 for 2 days<br><b>£500</b>                            | SLT<br>Year 6 teacher | Autumn 1            |
|   | <ul style="list-style-type: none"> <li>• Easter school programmes targeting identified pupils</li> </ul>                     | <ul style="list-style-type: none"> <li>• Children show greater confidence and an improved attitude to learning in Y6.</li> </ul>   | Staffing in Easter holidays                             | <b>£500</b>   | SLT                   | Easter Holidays     |
|   | <ul style="list-style-type: none"> <li>• Learning Mentor to work with children with multiple barriers to learning</li> </ul> | <ul style="list-style-type: none"> <li>• Pupils have raised self-esteem and confidence</li> <li>• Pupils have a positive attitude to learning</li> <li>• Some barriers to learning removed</li> </ul>  | Learning Mentor   | Learning Mentor time to support vulnerable children<br><b>£10,000</b> | SLT                   | Ongoing 2018- 2019  |

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| <ul style="list-style-type: none"> <li>Booster Teacher 3 afternoons a week from January 2019 to work 1:1 with identified Year 6 children</li> </ul>  | <ul style="list-style-type: none"> <li>Improved basic skills in Reading, Writing and Maths</li> <li>Pupils to make accelerated progress in Reading Writing and Maths</li> <li>Pupils more prepared to take the SATs tests in May 2019</li> <li>Children receiving incisive feedback. They know and act upon their strengths and next steps</li> </ul> | Booster Teacher<br>Year 6 Teacher<br>Head of School | Booster teacher cost for 3 afternoons a week from January 2019<br><b>£14,000</b>          | SLT                         | January 2019 – July 2019 |
| <ul style="list-style-type: none"> <li>HLTA support in Year 6 am</li> </ul>  | <ul style="list-style-type: none"> <li>Improved basic skills in Reading, Writing and Maths</li> <li>Pupils to make accelerated progress in Reading Writing and Maths</li> <li>Pupils more prepared to take the SATs tests in May 2019</li> </ul>  | HLTA  | HLTA member of staff working in Year 6 am (this time is non-negotiable)<br><b>£14,200</b> | SLT                         | Ongoing 2018-2019        |
| <ul style="list-style-type: none"> <li>Teaching Assistant to work Monday, Tuesday and Wednesday morning with less able disadvantaged children in order to diminish the gap between disadvantaged and non-disadvantaged children</li> </ul> | <ul style="list-style-type: none"> <li>The gap has diminished between disadvantaged and non-disadvantaged children in Reading, Writing and Maths</li> </ul>   | Teaching Assistant                                  | TA to work with less able disadvantaged children<br><b>£4200</b>                          | SLT                         | Ongoing 2018-2019        |
| <ul style="list-style-type: none"> <li>Purchase books to inspire life-long readers</li> </ul>  | <ul style="list-style-type: none"> <li>Improved reading skills</li> <li>Children able to access all areas of the curriculum due to being confident readers</li> <li>Children able to access the reading and GPS SATs tests</li> <li>More children reaching ARE in reading and greater depth</li> <li>Children to become life-long readers</li> </ul>  | Head of School<br>Literacy Leader                   | Reading scheme books<br>Books for the classrooms and library<br><b>£3000</b>              | SLT                         | Autumn 1                 |
| <ul style="list-style-type: none"> <li>Continue to Purchase Bug Club EBook-Licence and Spelling and Grammar Licence</li> <li>Train staff and children to use the books</li> </ul>  | <ul style="list-style-type: none"> <li>Improved reading skills</li> <li>Children able to access all areas of the curriculum due to being confident readers</li> <li>Children able to access the reading and GPS SATs tests</li> <li>More children reaching ARE in reading and greater depth</li> </ul>  | Literacy Leader<br>SLT                              | EBook Licence and Spelling and Grammar Licence<br><b>£1180</b>                            | Literacy Coordinator<br>SLT | Ongoing 2018-2019        |

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| To improve the attitudes to learning of identified pupils                                  | <ul style="list-style-type: none"> <li>Attendance and Behaviour incentives e.g. mini ipad, cinema vouchers, postcards, stationery, certificates</li> </ul> | <ul style="list-style-type: none"> <li>An increased awareness of the importance of attendance leading to improved attendance levels for target children</li> <li>Pupil's motivation to attend to increase rapidly</li> <li>An improvement in behaviour as children respond well to incentives</li> </ul>   | Learning Mentor and PAT Attendance Officer   | Termly prizes, 100% attendance, end of year 100% attendance prize draw – £50 voucher<br><b>£1,000</b> | Office staff<br>Learning Mentor<br>H of S | Autumn 2<br>Spring 2<br>Summer 2                |
|  | <ul style="list-style-type: none"> <li>CHOICES Programme targeting disadvantaged children</li> </ul>   | <ul style="list-style-type: none"> <li>Pupils have an increased awareness of the choices they can make in school that will impact on future educational opportunities.</li> <li>Pupils will have an increased awareness of post 16 opportunities.</li> <li>Pupils will have raised aspirations.</li> </ul> | Learning Mentor  | Learning Mentor ½ day a week for 30 weeks;<br><b>£2,800</b>   | H of S<br>CCHS Student welfare officer    | 30 weeks from Autumn 1 2018 until Summer 1 2019 |
|  | <ul style="list-style-type: none"> <li>School lunches provided</li> </ul>  | <ul style="list-style-type: none"> <li>All pupils to eat a healthy nutritious meal</li> <li>All children engaged in learning</li> <li>All children have improved attitude to learning</li> </ul>   | Head of School Business ,Manager   | School lunches<br><b>£12,540</b>  | H of S                                    | Ongoing   |
|  | <ul style="list-style-type: none"> <li>School Milk</li> </ul>  | <ul style="list-style-type: none"> <li>Children receive milk which is packed with important nutrients plus, it's an excellent source of protein. <b>Drinking milk</b> and dairy products may prevent osteoporosis and bone fractures and even help <b>you</b> maintain a <b>healthy</b> weight.</li> </ul> | Head of School Business ,Manager   | School milk<br><b>£1200</b>   |   |   |
| To ensure children have an enriched curriculum   | <ul style="list-style-type: none"> <li>All children have access to a broad, balanced and enriched curriculum</li> </ul>                                    | <ul style="list-style-type: none"> <li>Children have opportunities to enrich their learning through visits, workshops, and events.</li> <li>They are engaged and motivated in their learning</li> </ul>  | Teachers<br>External providers   | Visits, workshops and events<br>Subsidise cost<br><b>£1,000</b>                                       | Office staff<br>SLT                       | Ongoing   |
|  | <ul style="list-style-type: none"> <li>Music Lessons</li> </ul>  | <ul style="list-style-type: none"> <li>Children have the opportunity to play a musical instrument</li> </ul>   | Wakefield LA Music Service   | Lessons<br><b>£570</b>  |   | Ongoing   |
| To ensure children have a healthy breakfast and are ready to learn at the start of the day | <ul style="list-style-type: none"> <li>All pupil premium children to be offered a free breakfast at Breakfast Club</li> </ul>                              | <ul style="list-style-type: none"> <li>Children are ready to learn at the beginning of the day because they have received a healthy breakfast</li> </ul>   | Breakfast Club staff   | Breakfast<br><b>£3,040</b>  | Office staff<br>H of S                    | Ongoing   |
| <b>Pupil Premium indicated allocation 2018 – 19 £73,120</b>                                |  |  | <b>Total expenditure: approx. £75,411 allocated to date<br/>Top up from school budget: £2291</b> |   |   |   |