

# The Rookeries Carleton J, I & N School

## KS2 Long term overview

Year Group: 6

CYCLE: B

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Connector / topic title</b>	<b>Invaders</b>		<b>Location, location, location.</b>		<b>Myths, monsters &amp; the Minotaur</b>	
<b>SCIENCE</b>	Animals including humans; circulatory system	Forces	Interdependence & adaption	Electricity	Living things and their habitat; micro-organisms	Light
<b>SCIENCE CONT</b>	Scientific enquiry Living things and their habitat					
<b>COMPUTING</b>	<b>E – safety</b> Kieran's story; Kidsmart 'Safesearching'	<b>Multimedia</b> Use SMART Notebook (PC or app) to create a notebook on a particular topic, embedding sound, video, HTML and hyperlinks.	<b>Multimedia</b> Further develop use of film to retell and recount; Use Audacity to record music or sound and explore how to edit and repeat sounds and how to add to a video created using Windows Live Moviemaker	<b>Handling data</b> Creating databases and analysing data; Excel.	<b>Programming;</b> an introduction to text programming using Python on the Raspberry Pi to create a chatting robot.	<b>Programming;</b> Coder HTML CSS, the basics of building for the web with Google Coder.
<b>HISTORY</b>	The Vikings and Anglo Saxon struggle for the kingdom of England to the time of Edward the confessor.		A local study: how has Pontefract changed since 1950		A study of Greek life and achievement; their influence on the western world.	
<b>GEOGRAPHY</b>	Locate the world countries using maps focussing on Europe.		FIELDWORK; maps, atlases, globed, digital maps to locate Pontefract.		Use maps to locate world countries and identify key features; rivers, mountains, cities (capitals)	
<b>ART</b>	Textiles: collage		Painting: water colours Ashley Jackson		Mixed media: digital & 3D. Andy Goldsworthy	
<b>ART CONT</b>	Pencil Skills					
<b>D &amp; T</b>		<b>Moving mechanism:</b> How does your toy move?		<b>Product:</b> What sort of light will work for you?		<b>Cooking :</b> prepare a nutritious meal
<b>MUSIC</b>	Roundabout – exploring rounds.	Journey into space – exploring sound sources.	Songwriter – exploring lyrics and melody.	Cyclic patterns – exploring rhythm and pulse.	Stars, hide your fires – performing together.	Who knows? – exploring musical processes.
<b>MFL</b>	Wakefield scheme of work; Y6 Recap basics from Y3, 4 & 5;		Wakefield scheme of work; Y6 Recap basics from Y3, 4 & 5;		Wakefield scheme of work; Y6 Recap basics from Y3, 4 & 5;	

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	classroom routines, saying the date, describing weather, following instructions, simple negative.. Clothes vocab. Expressing opinions.		verb etre, family members where you live. Introduce occupation vocab, rooms in a house.		prepositions, adjectives, repetition of requests. Furniture vocab.	
<b>PE</b>	Fitness	Gym	Dance	Fitness	Gym	Athletics
	Games	Games	Games	Games	Games	Games
<b>RE</b>	Introduction to Sikhism; Special Books, Worship and community – role of the Gurdwara		Sikhism; Sacred Journeys, Special People		Sikhism; Values, rituals, Questions	
<b>PSHCE</b>	New Beginnings Setting class rules Understanding school rules Learning to Learn	Getting on and falling out Sensitive Issues 3 (Pg 168 Real Health for Real Lives Ages 10-11)	Going for goals Aspirations Week	Good to be me Me My Family and Friends – Health and Lifestyle 2 (Pg. 48 Real Health for Real Lives Ages 10-11)	Relationships - Sex Education	Changes - Getting ready for next year Transition to secondary school (Pg 186 Real Health for Real Lives Ages 10-11)