

The Rookeries Carleton J, I & N School

KS2 Long term overview

Year Group: 3

CYCLE: B

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|--------------------------------|--|--|--|--|---|---|
| Connector / topic title | The Curse of the Mummies | | Under the Canopy | | The Battle of Britain | |
| SCIENCE | Animals including humans; balanced diet | Forces and magnets | Light | Materials | Plants | Rocks |
| SCIENCE CONT | Scientific enquiry Living things and their habitat | | | | | |
| COMPUTING | E – safety Hector's world | Multimedia Dance mat typing to consolidate typing and keyboard skills. | Handling data Textease branch to create branching database. | Multimedia Develop use of film to retell and recount; Backdrop TV & hand held cameras. | Programming Logo- textease turtle resources. | Multimedia Using PowerPoint to present for a project |
| HISTORY | Ancient civilisations; Egyptians . An overview of where and when a first civilisation appeared. | | A non-European society that provides a contrast with British History: The Mayans | | Significant turning point in British History; The Battle of Britain . | Local study: Mining in the war, a local perspective |
| GEOGRAPHY | Map work; using maps to locate world countries, identify key features; rivers, deserts, major cities. | | Map work, Identify the position and significance of latitude and longitude; equator, northern / southern hemisphere, tropics. | | | FIELDWORK: Mining and the Bevin Boys, The Prince of Wales mine, Pontefract. |
| ART | Painting: Egyptian wall paintings | | Printing: Mayan art | | Collage: Richard Hamilton | |
| ART CONT | Pencil Skills | | | | | |
| D & T | | Cooking: How cool is your drink? | | Product: How should puppets tell their story? | | Moving mechanism: Which parts of your monster move? |
| MUSIC CONT: | All year 3 pupils learn to play the Ukulele with a specialist teacher from the Wakefield Music Hub | | | | | |
| MUSIC | Animal magic; exploring descriptive sounds | Play it again; exploring rhythmic patterns | The class orchestra; exploring arrangements | Dragon scales; exploring pentatonic scales | Painting with sound; exploring sound colours | Salt, pepper, vinegar, mustard; exploring singing games |
| MFL | Wakefield scheme of work; Y3 Counting and using numbers; greeting and responding to greeting; giving personal details. Christmas activities. | | Wakefield scheme of work; Y3 Review numbers & giving personal details. Describing simple objects, colours; talking about food, fruit. Easter activities. | | Wakefield scheme of work; Y3 Review numbers, fruit, colours and use these to create and learn French stories and rhymes. Days of the week & months of the year. | |
| PE | Fitness Games | Gym Games | Dance Games | Fitness Games | Gym Games | Athletics Games |
| RE | An Introduction to Hinduism | Ideas about light (festivals QCA 2/3) – Christianity and Hinduism | Expressing meaning (Arts QCA 6F) Hinduism – Prayer (QCA 3/4) | | Belonging (QCA 2/3) Christianity Belonging (QCA 2/3) Hinduism | |
| PSHCE | New | Getting on and | Going for | Good to be | New Beginnings | Getting on and |

The Rookeries Carleton J, I & N School

KS2 Long term overview

Year Group: 3

CYCLE: B

| | | | | | | |
|--|---|--|------------------------------|---|--|---|
| | Beginnings Setting class rules Understanding school rules Learning to Learn | falling out Sensitive Issues 3 – Me and my relationships (Pg 174 Real Health for Real Lives Ages 8- 9) | goals Aspirations Week | me Healthy Lifestyles 2 – Me My Family and Friends (Pg. 60 Real Health for Real Lives Ages 8-9) | Setting class rules Understanding school rules Learning to Learn | falling out Sensitive Issues 3 – Me and my relationships (Pg 174 Real Health for Real Lives Ages 8-9) |
|--|---|--|------------------------------|---|--|---|