



Sports Premium Action Plan 2018-2019
The Rookeries Carleton Junior, Infant and Nursery School: With Hearing Impairment Resource

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| Academic Year: 2018/19 | | Total fund allocated: £17,830 | | Date Updated: September 2018 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 33% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| For pupils to have increased understanding of how physical activity can help them to adopt a healthy and active lifestyle. | <p>Health and Well-being week</p> <ul style="list-style-type: none"> • Children engaged in sporting activities • Class competitions • Sport family quiz • Share Information about healthy living • Explore mental well-being | <p>Prizes</p> <p>£50</p> <p>£200 for outside agencies</p> | Pupil's fitness levels have increased and children have a greater awareness of healthy lifestyles. | Children adopt a healthy lifestyle due to enjoying being engaged in physical activities | |
| To encourage pupils to develop a love of sport and physical activity by: | Ensure that school equipment is regularly reviewed, updated and kept in good condition and pupils know how to use it. | £500 | Children are actively engaged and using the equipment effectively. | Regularly audit equipment and implement a cycle of replenishment. | |
| Organising exciting sessions for children who are less engaged with active lifestyles by increasing purposeful, active provision during lunch time and break time periods, across all phases. | <p>Two play workers support pupils during play at lunchtime.</p> <p>To continue to develop a rolling programme of sports leaders so that children lead children in purposeful organised games.</p> <p>PE Leader to continue to train and support the 2 play workers</p> | £5044 | <p>Children engaged in a range of sporting activities. Reduced incidents of poor behaviour at lunchtime</p> <p>Children receive awards as Play Leaders and lead activities. Observations confirm positive behaviours in place.</p> <p>Trained staff engaging children in purposeful play activities.</p> | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 13% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |

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| To participate in a range of festivals and tournaments at a local level. | To ensure there are a wide range of pupils having the opportunity to participate in the programme of competitive sports arranged by school or the Pontefract Academies Trust and other local organisations and partners. To raise the profile of pupils participating in sporting events representing the Rookeries by ensuring that pupils and staff have an identity and high quality sports kit. | Dependant on location. £1000 £500 | Pupils engage with PAT and other local programme of competitive sports. All pupils take part in competitive activities with local schools events. Pupils take part in P.E. lessons which encourage intra-school competition. | Continue to build links with other schools. |
| To extend extra-curricular sporting opportunities for children after school. | Review and update log of pupils who are engaged in extra-curricular activities in and out of school; complete survey for all children in school. To update termly provision map of extra-curricular activities. Target children who don't attend extra-curricular activities through disadvantaged register To offer a wider range of after school sports clubs Employ outside agencies to deliver extra-curricular sporting activities | £1000 | Log of pupils who are engaged in extra-curricular activities generated. Pupils not engaged are targeted through .Provision map of extra-curricular activities generated. More pupils attending school extra-curricular activities. Children increase fitness levels and enjoy participating in sporting activities | Bring in other specialists to take sessions to raise the profile of other sports |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To improve the provision of PE by: Increasing the skill level of staff in the | To continue to implement the 'imove' Dance Package. | £250 | Staff have greater confidence in planning and delivery of dance. | Children have effective and highly effective PE lessons due |

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| delivery of quality P.E. teaching Teachers to gain skills and increased confidence in delivery of P.E. teaching | PE Leader to link dance with curriculum and feedback to teachers To further develop links with the curriculum focus on local interests and history; continue to deliver traditional English dance through Maypole & country dancing. Termly Wakefield PE network programme; including e.g. PE safety Level 5 Primary PE Specialism training completed. Use a trained member of staff to deliver CPD | Cover for CM so he can train staff £500 | PE leader informed and up to date with latest best practice and able to train other staff. Up to date information and successfully networking with other schools Highly trained PE practitioners to train other members of staff | to quality in house training |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: To develop links with professional sporting bodies. | To invite local sporting groups & individuals to lead taster sessions in a range of sporting activities e.g. Table tennis, rugby clubs, golf. | Free | Pupils take opportunities to become engaged with these clubs, increasing active participation. | Broaden children's experiences by playing different sports |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 50% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| The Rookeries sports day celebrates success as well as taking part. Plan and deliver a competitive sports day. During Health and wellbeing week the children will be engaged in a | The PE Leader organises events that encourages competitive participation. | See above | Children being competitive and working as a team. | Children participating in competitive sport. |

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| variety of competitive situations. Children engaged in competitive sports with local schools. | | | | |
| PAT employed Sports Coordinator to organize sporting events with 6 primary schools | Children actively involved in sporting activities with children from 5 other primary schools. | £8915 | Children being competitive and working as a team. | Children participating in competitive sport. |
| Total £17,959 Top up from school budget £129 | | | | |

From 2014-2015 - 2016-2017, the DfE awarded each primary school in England an annual amount of £8,000 plus an extra £5 per eligible pupil. From 2017-2018 this amount increased to an annual amount of £16,000 plus an extra £10 per eligible pupil. The government has provided funding for schools to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

For the academic year 2017-2018 and 2018-2019, £16,000 plus £10 per pupil has been allocated per school, doubling the amount offered in previous years, so that schools can continue to promote and sustain regular activity for all children and additionally, support the plan to tackle childhood obesity.

This extra funding is allocated directly to Pontefract Academies Trust central fund. The money has been pooled in order to deliver a programme of additional and sustainable improvements meeting the criteria in the DfE conditions of grant.

The funding is ring fenced and must only be used to make additional and sustainable improvements to the quality of PE and sport that is offered.